

Student Name: _____

Date: _____

Faculty Evaluator: _____

Oral Presentation Evaluation Form

The oral presentation should generally be 4-6 minutes in length. The goal is for the student to provide adequate HPI and background such that they can intelligently discuss the assessment and plan. This should not be a data dump and thus is not an exhaustive recounting of all the information known about a patient. Rather, it should approximate what a psychiatry intern or colleague would tell you about an unknown patient after the initial assessment and before a comprehensive discussion of all the potential issues. The student may use notes but is encouraged to present the case largely from memory in a fluid, conversational style that engages the listener and fosters understanding.

I) Did the student accurately and adequately present the HPI, relevant history and MSE?

No. Essential symptoms and/or history were omitted, incorrect, or presented in a disorganized fashion. (0)

Yes. Essential symptoms and history were presented in a concise and organized fashion. (1)

Exceptional. The student did an exceptional job of presenting the HPI and relevant history. (2)

II) Did the student logically discuss their assessment and DDx?

No. The formulation was insufficient and/or the DDx was not supported by the HPI (0)

Yes. The formulation provided context for the patient's illness and the DDx was *mostly* complete. (1)

Exceptional. Exceptional insight was conveyed in the formulation and the DDx was expertly discussed. (2)

III) Did the student present a reasonable plan for care given the HPI and formulation?

No. The plan omitted essential testing/recommendations and/or advised inappropriate treatment. (0)

Yes. The plan was *largely* complete including potential tests, treatments and thoughts on disposition. (1)

Exceptional. The plan was exceptionally presented with a sophisticated plan and justification. (2)

Overall Performance Scoring:

For feedback only and not used in grade calculations. However, you must complete two passing OCPs. Thus, a "No credit" presentation implies that you will simply repeat the presentation (same patient OK) until acceptable.

_____ = Total score of the three areas above (range 0-6)

No credit. A "No" in one or more of the three areas, OCP needs to be repeated.

Pass. All areas acceptable with a total score of 3 points

High Pass. All areas acceptable with a total score of 4 points

Honors. All areas acceptable with a total score of 5 or 6 points

Faculty Evaluator: _____

(Signature, must be an attending or fellow)