

Student's Name: _____

Date: _____

Faculty Evaluator:

Psychiatry CEX: Clinical Demeanor and Therapeutic Interactions

I) Was the student's conduct during the interview appropriate?

- No. Seemed inattentive, impatient or insincere. (0)
 Yes. Showed adequate warmth, concern and professionalism. (1)
 Exceptional. Exhibits keen ability to build rapport and engage the patient. (2)

II) Were the student's questioning skills suitable?

- No. Asked primarily close-ended or leading questions, or, was rambling and unfocused. (0)
 Yes. Used a variety of clear, concise questions with appropriate follow-up and openness. (1)
 Exceptional. Allows the patient to speak about their concerns yet elicits all the information needed. Asks insightful follow-up questions as information is uncovered. (2)

III) Is the student able to reflect on the feeling of the patient and show empathy?

- No. Misidentifies feelings in the patient and/or does not convey understanding. (0)
 Yes. Correctly identifies feelings in the patient conveys this understanding. (1)
 Exceptional. Expertly identifies feelings and conveys understanding. (2)

IV) Are treatment goals identified and discussed with the patient?

- No. Mutual goals of treatment were not identified or discussed. Reasons could include, failing to take the patient's perspective, being overly attached to one treatment plan, or having unrealistic or inappropriate goals for the patient. (0)
 Yes. Works collaboratively with the patient to establish goals of treatment and discusses these in an appropriate fashion. (1)
 Exceptional. Works collaboratively with the patient to establish goals and expertly navigates obstacles to make appropriate compromises. (2)

Overall Performance Scoring:

The student must pass the CEX. A "No credit" CEX implies that the student will repeat the CEX at a later time (same patient OK) until acceptable.

_____ = Total score of the four areas above (range 0 – 8)

- | | |
|---|---|
| <input type="checkbox"/> No Credit | The student received a "No (0)" in two or more of areas. CEX needs to be repeated |
| <input type="checkbox"/> Pass | No more than one "No (0)" with a total score of 3-4 points |
| <input type="checkbox"/> High Pass | All areas acceptable with a total score of 5-6 points |
| <input type="checkbox"/> Honors | All areas acceptable with a total score of 7-8 points |

Faculty Evaluator: _____ (please print)

(Must be an attending or fellow)